



**Our school is committed to**

**Learning Space**

- ▶ Celebrating and acknowledging days of significance including: Harmony Day; National Sorry Day; Reconciliation Week; Mabo Day; NAIDOC Week; National ATSI Children's Day; International Day for World's Indigenous People; Indigenous Literacy Day; CESA combined schools celebration of Ngunyawayiti Ngadluku Ngartu-itya' (NNN children's celebration); ATSI Student Group outing day
- ▶ Continuing with Personal Learning Plans (PLP's)
- ▶ Ensuring that teaching and learning addresses – Cross Curriculum Aboriginal and Torres Strait Islander Histories and Cultures and General Capabilities
- ▶ Ensuring that student know the history and symbolism of the Aboriginal and Torres Strait Islander flags
- ▶ Working with Marra Dreaming on Aboriginal Arts
- ▶ Purchasing Kurna Language book

**Around the School**

- ▶ Identified ATSI Key Teacher
- ▶ Identified ATSI Student Group to meet regularly with school leadership
- ▶ Identified ATSI Student Leader on the Student Leadership Team
- ▶ Ensuring that the Kurna Acknowledgement is recited at Community Prayer (in language) staff prayer, Board Meetings and other events
- ▶ Professional Learning builds teacher knowledge and capacity in ATSI knowledge and skills: ATSI Network Teachers Days; Cultural Artist in Residence Program; Cultural Competence Program
- ▶ Naming of a building in Kurna language
- ▶ Kurna Tjilbruke Dreaming Story Mural – making this a centerpiece of community celebrations and sharing the story and its significance to Kurna people
- ▶ Upkeep our Kurna trail

**Within the Community**

- ▶ Ensuring regular ATSI updates are inserted in the newsletter; Facebook
- ▶ Invite Elders, families and wider community to celebrations
- ▶ Meetings between teacher, student and family around PLP's
- ▶ Flying ATSI flags daily
- ▶ Providing an ATSI Budget